

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for F.C. Reed Middle School (RMS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact John Truesdell, RMS Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,7257,961,67](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7257,961,67), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

F.C. Reed Middle School has not been given one of these labels.

At RMS, our school improvement process is data driven and utilizes stakeholder input, benchmark formative assessment data, and PLC intervention systems to identify and reduce the number of students that are identified as "at risk" in the Math and Reading skills that prepare learners for high school. Further, the middle school's improvement plan places an emphasis on student motivation, investing in learning about cooperative learning strategies and restorative practices. The RMS school improvement process places a specific focus on serving relevant at-risk subpopulations such as Homeless Students and Economically Disadvantaged families. Working together with all stakeholders, F.C. Reed Middle School will continue to strive to educate all learners at a rigorous level, increase student engagement through the implementation of cooperative learning structures and a growth mindset culture, improve communication between school and home, and offer robust whole child opportunities for learners in grades 5 – 8.

Parents/guardians should also be aware of the following information regarding F.C. Reed Middle School:

- F.C. Reed Middle School is the only middle school in Bridgman Public Schools. The middle school serves all BPS students in grades 5 – 8. Pupils are assigned to the school based on their grade level. The middle school does offer a limited number of School of Choice applications each spring to allow families outside the district to have an

opportunity to join our school community.

- RMS is in the third year of the district's Michigan Integrated Continuous Improvement Plan (MICIP). This district wide plan focuses on literacy and, specifically at the middle school, reading skill development using Aimsweb Plus formative assessment data and a PLC model for RTI. The middle school is also a participant in the BPS Strategic Plan, which is in its fourth full year of implementation.
- F.C. Reed Middle School is not a specialized school (ie: Magnet, STEM Academy, etc.). Rather, it is a center of learning organized around the middle school concept and the whole child model of learning. Instructional time is divided among core academic classes, intervention/extension time, and elective classes. A priority focus for the building has been STEM education since the opening of the STEM Lab in 2017 and student engagement through the use of cooperative learning structures.
- All RMS courses are aligned to state curriculum standards, when available. The implementation of curriculum is overseen in partnership between the RMS Principal and the BPS Assistant Superintendent. Curriculum is updated and re-aligned on a regular rotation schedule that is determined by the BPS Superintendent. In the last five school years, Science (2017 - 2018), PE/Health (2018 - 2019), Visual Performing Arts (2021 - 2022), and Social Studies (2022 - 2023) have had new curriculum adoption cycles. The Math curriculum is scheduled to be reviewed and updated during the 2023 - 2024 school year. No curriculum review occurred during the 2020 - 2021 school year due to the challenges of the COVID-19 pandemic. To gain access to specific curriculum items, parents/guardians may contact the RMS office via phone call to request specific materials.
- In 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, and 2023 - 2024 RMS Aimsweb Plus progress monitoring data indicates that RMS students consistently perform above the national mean in Reading (Oral Reading Fluency, Silent Reading Fluency, and Reading Comprehension). In addition, students also outperformed national averages in Math (Concepts & Applications, Number Sense Fluency, and Mental Computation). In most assessments, RMS students not only scored higher on average than their peers from around the country, their data also indicates that most students are developing skills at a faster pace than a national composite of their grade level peers. This trend illustrates the middle school's successful record of accomplishment of implementing engaging and rigorous lessons that are aligned with state learning standards and supported with RTI programs/opportunities.
- Parent/Guardian participation also continues to be a strong point at the middle school. Out of 259 students, 153 families attended a conference during the 2023 - 2024 school year. This represents 60% of student enrollment in the building.

F.C. Reed Middle School is a public middle school located in Lake Township that serves students in grades 5 - 8. Our building aims to help ALL students

acquire the social, emotional, and academic skills needed to excel in high school and reach their fullest potential. By integrating a Whole Child approach with a rigorous curriculum, collaborative intervention programs, and proactive mental health services, RMS cultivates an

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engaging learning environment that supports the needs of a diverse student population.

Middle school is a critical developmental period in the lives of children. Bridgman Bees strive to become Respectful, Responsible, Honest, and Safe. We are proud to offer our students the resources that inspire resilient and collaborative learning. Please do not hesitate to contact the RMS office to learn more about how we can work together to prepare all students for lifelong learning.

GO BEES!

Your partner in education,



John Truesdell, RMS Principal